

Student Name: _____

Maths Class: _____



James Ruse Agricultural High School

Year 12 Trial HSC Examination 2023
Mathematics Advanced

Reading time: 10 minutes

Working time: 3 hours

General Instructions

- Write using black pen.
- Calculators approved by NESA may be used.
- A reference sheet is provided.
- In Questions 11-32, show relevant mathematical reasoning and/or calculations.

Total Marks: 100

Section I

- Attempt questions 1-10.
- Answer on the multiple choice answer sheet provided.
- Allow approximately 15mins for this section.

Sections II, III and IV

- Attempt questions 11-32.
- Answer on the space provided on the booklet. These spaces provide guidance for the expected length of response.
- Allow approximately 2hrs 45mins for these three sections.
- Your responses should include relevant mathematical reasoning and/or calculations.
- Additional writing space is provided at the back of each section. If you use this space, clearly indicate which question you are answering.

Section I

10 marks

Attempt Questions 1-10

Allow about 15 minutes for this section.

Use the multiple-choice answer sheet for Questions 1-10.

1. Which of the following transformations would produce a graph with the same x -intercepts as $y = f(x)$?

- (A) $y = -f(x)$
- (B) $y = f(-x)$
- (C) $y = f(x + 1)$
- (D) $y = f(x) + 1$

2. Which term of the G.P. is represented by 64 as the last term

$$\left\{ \frac{1}{\sqrt{2}}, 1, \sqrt{2}, \dots, \dots, \dots, 64 \right\}?$$

- (A) 6
- (B) 9
- (C) 11
- (D) 14

3. What is the equation of the tangent to the curve $y = \sin x$ at the origin?

- (A) $y = -x$
- (B) $y = \cos x$
- (C) $y = \sin x$
- (D) $y = x$

4. $\log_c(a) + \log_a(b) + \log_b(c)$ is equal to

- (A) $\frac{1}{\log_c(a)} + \frac{1}{\log_a(b)} + \frac{1}{\log_b(c)}$
- (B) $\frac{1}{\log_a(c)} + \frac{1}{\log_b(a)} + \frac{1}{\log_c(b)}$
- (C) $-\frac{1}{\log_c(a)} - \frac{1}{\log_a(b)} - \frac{1}{\log_b(c)}$
- (D) $\frac{1}{\log_a(a)} + \frac{1}{\log_b(b)} + \frac{1}{\log_c(c)}$

5. Which of the following can represent the n th term of a GP?

(i) n^3 (ii) $2^n + 3^n$ (iii) $2^n \times 3^n$ (iv) $3^2 \times 2^n$

- (A) iii only
- (B) iii, iv only
- (C) i, iii, iv only
- (D) i, ii, iii and iv

6. Which of the following is a correct expression for $\frac{d}{dx} \operatorname{cosec}(x)$

- (A) $-\sec(x) \tan(x)$
- (B) $-\sec(x) \cot(x)$
- (C) $-\operatorname{cosec}(x) \tan(x)$
- (D) $-\operatorname{cosec}(x) \cot(x)$

7. Which of the following is a possible solution of $\int \frac{2}{3-4x} dx$

- (A) $\frac{1}{2} \ln|4x - 3| + 2$
- (B) $2 \ln|4x - 3| + 2$
- (C) $\frac{-1}{2} \ln|4x - 3| + 2$
- (D) $-2 \ln|4x - 3| + 2$

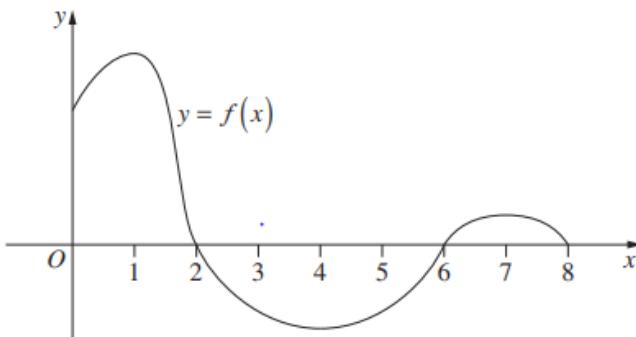
8. Which of the following conditions over the interval $[a,b]$ will result in the trapezoidal rule overestimating the value of the integral $\int_a^b f(x) dx$

- (A) $f(x)$ is increasing
- (B) $f(x)$ is decreasing
- (C) $f(x)$ is concave up
- (D) $f(x)$ is concave down

9. Using the identity $\sin^2 nx = \frac{1}{2}(1 - \cos 2nx)$ from the Reference Sheet, or otherwise, identify which expression is equal to $\int \sin^2 3x \, dx$?

- (A) $\frac{1}{2}\left(x - \frac{1}{3}\cos 6x\right) + C$
(B) $\frac{1}{2}\left(x + \frac{1}{3}\cos 6x\right) + C$
(C) $\frac{1}{2}\left(x - \frac{1}{6}\sin 6x\right) + C$
(D) $\frac{1}{2}\left(x + \frac{1}{6}\sin 6x\right) + C$

10. The graph of $y = f(x)$ has been drawn to scale for $0 \leq x \leq 8$.



Which of the following integrals has the greatest value?

- (A) $\int_0^1 f(x) \, dx$
(B) $\int_0^2 f(x) \, dx$
(C) $\int_0^7 f(x) \, dx$
(D) $\int_0^8 f(x) \, dx$

Section I

Student Number: _____

Attempt Questions 1 – 10**Allow approximately 15 minutes for this section**

Use the multiple-choice answer sheet below to record your answers to Question 1 – 10.

Select the alternative: A, B, C or D that best answers the question.

Colour in the response oval completely.

Sample:

$$2 + 4 = ? \quad (A) \quad 2 \quad (B) \quad 6 \quad (C) \quad 8 \quad (D) \quad 9$$

A B C D **If you think you have made a mistake, draw a cross through the incorrect answer and colour in the new answer**ie A B C D **If you change your mind and have crossed out what you consider to be the correct answer, then indicate this by writing the word "correct" and draw an arrow as follows:**A B C D
.....

A curved arrow originates from the word "correct" and points to the second response oval, which contains a black dot.

Year 12 Trial 2023
Mathematics Advanced Trial HSC Examination

Multiple Choice Answer Sheet

Completely colour in the response oval representing the most correct answer.

1	A	<input type="radio"/>	B	<input type="radio"/>	C	<input type="radio"/>	D	<input type="radio"/>
2	A	<input type="radio"/>	B	<input type="radio"/>	C	<input type="radio"/>	D	<input type="radio"/>
3	A	<input type="radio"/>	B	<input type="radio"/>	C	<input type="radio"/>	D	<input type="radio"/>
4	A	<input type="radio"/>	B	<input type="radio"/>	C	<input type="radio"/>	D	<input type="radio"/>
5	A	<input type="radio"/>	B	<input type="radio"/>	C	<input type="radio"/>	D	<input type="radio"/>
6	A	<input type="radio"/>	B	<input type="radio"/>	C	<input type="radio"/>	D	<input type="radio"/>
7	A	<input type="radio"/>	B	<input type="radio"/>	C	<input type="radio"/>	D	<input type="radio"/>
8	A	<input type="radio"/>	B	<input type="radio"/>	C	<input type="radio"/>	D	<input type="radio"/>
9	A	<input type="radio"/>	B	<input type="radio"/>	C	<input type="radio"/>	D	<input type="radio"/>
10	A	<input type="radio"/>	B	<input type="radio"/>	C	<input type="radio"/>	D	<input type="radio"/>

Mark: /10

Section II (30 marks)

Student Number: _____

Answer in the space provided.

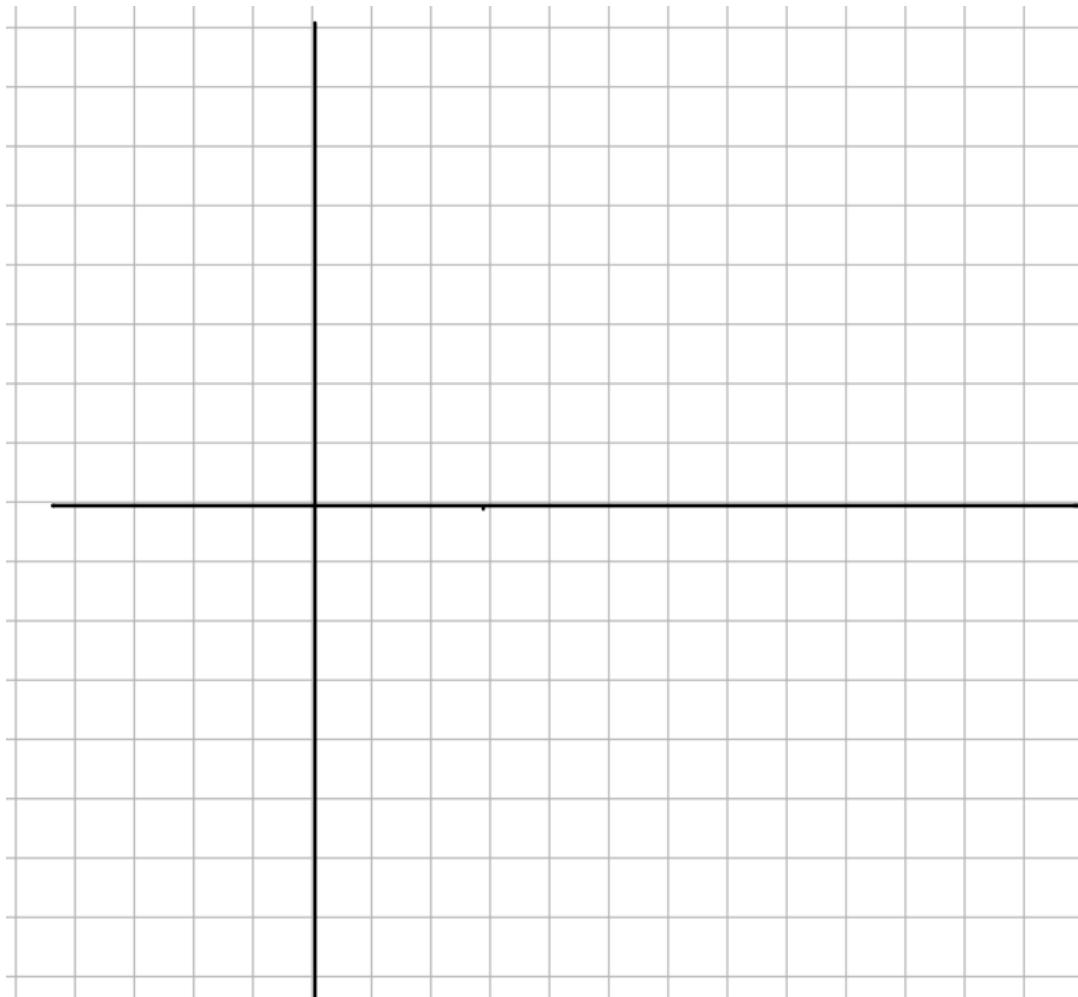
11. Justify whether
- $f(x) = (x - 1)^2$
- is an even function.

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12. Sketch
- $y = 3\log_{10} (x - 2)$
- showing all important features.

3



13. Solve $|4x - 8| = 3|x + 2|$

2

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14. The point $P(-1, 3)$ lies on the curve with equation $y = f(x)$.

3

State the coordinates of the image of point P (called P') after the following transformations have taken place:

i. $y = f(x + 3) + 3$

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ii. $y = 2f(x) + 3$

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iii. $y = f(2x + 3)$

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15. Show whether $g(x) = \frac{x-1}{x+1}$ is monotonic increasing or decreasing.

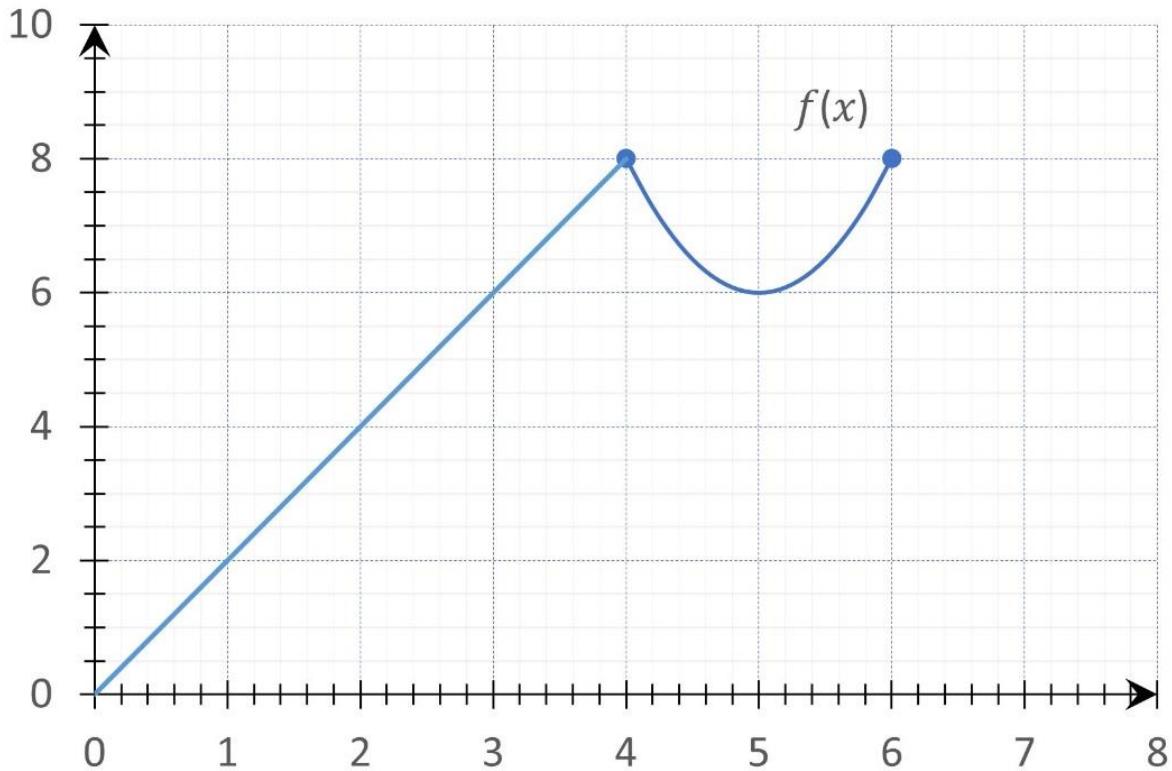
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16. Given the graph of $f(x)$ as shown in the diagram below, sketch on the same axes $g(x)$ and $h(x)$.
Label your graphs clearly. 3

i. $g(x) = f(2x)$.

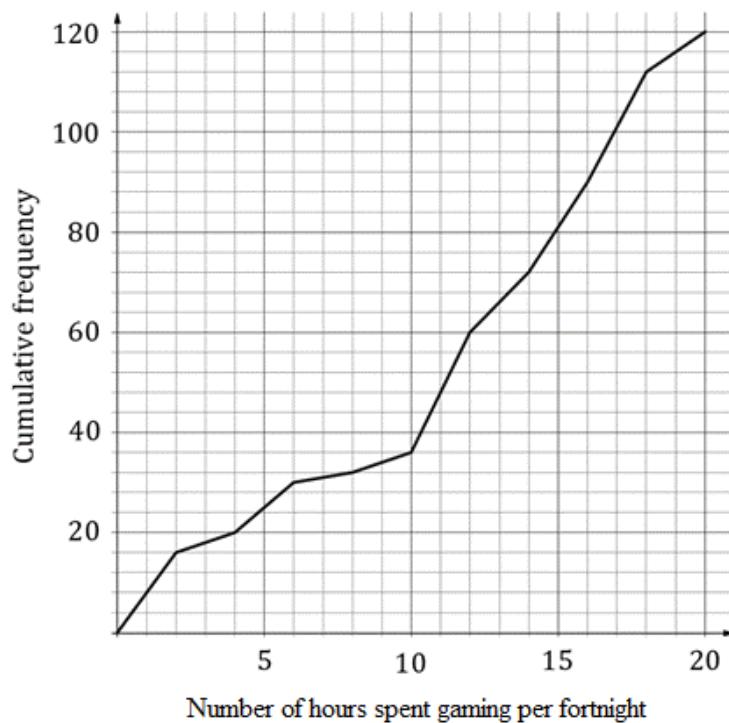
ii. $h(x) = 0.5f(x)$



17. For the random variable X , it is known that $E(X) = 6$ and $\text{Var}(X) = 2$. 1
Write down $E(3X - 1)$ for the new distribution $3X - 1$

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18. The following cumulative frequency curve shows the number of hours spent gaming per fortnight by 120 high school students.



- (a) Find the Median number of hours spent gaming.

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- (b) Find the Interquartile range.

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- (c) Calculate the percentage of students that spent less than 17 hours gaming per fortnight.

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- (d) Calculate the maximum number of hours that can be spent gaming per fortnight and not be considered an outlier.

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19. Let $f(x) = \left(\frac{1}{2}x - 2\right)^3 + 2$

(a) Show the equation of the tangent to $f(x)$ at the point where $x = 6$ is $y = \frac{3}{2}x - 6$

2

- (a) Show the equation of the tangent to $f(x)$ at the point where $x = 6$ is $y = \frac{3}{2}x - 6$

(b) On the Graph paper below, graph the functions $f(x)$ and the tangent of $f(x)$ at $x = 6$, showing all important features

3

- (c) Calculate the area above the x-axis and enclosed between $f(x)$ and the tangent, where $0 < x < 6$.

3

End Section II

Section III (30 marks)

Answer in the space provided.

Student Number: _____

20. Find all solutions for $\cos x + \sin^2 x = \frac{5}{4}$, $-\pi \leq x \leq \pi$ 3

21. Find the derivatives of the following :

a. $y = \frac{x}{x^2 - 5}$ 2

b. $y = x^2\sqrt{4x - 1}$ 2

22. Find $\int 7x^2 \sin(2x^3 - 5) dx$

3

23. A function has equation $y = e^{2x}$. Find the equation of the normal to the curve at the point where $x = 1$.

2

24. A continuous random variable has the probability density function given by:

$$f(x) = \begin{cases} ax^3, & 0 \leq x \leq 1 \\ 0, & \text{otherwise} \end{cases}$$

(a) Find the value of a

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(b) Sketch the graph of $f(x)$

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(c) Calculate

$$P(X < \frac{2}{3} \mid X > \frac{1}{3})$$

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25. The population L in thousands of mountain lions, who are predators, and the population D in thousands of deer, who are the prey, in a particular continuously monitored region can be modeled by the following two periodic functions.

$$L = 9 + 6 \sin \frac{\pi}{4} (t - 1)$$

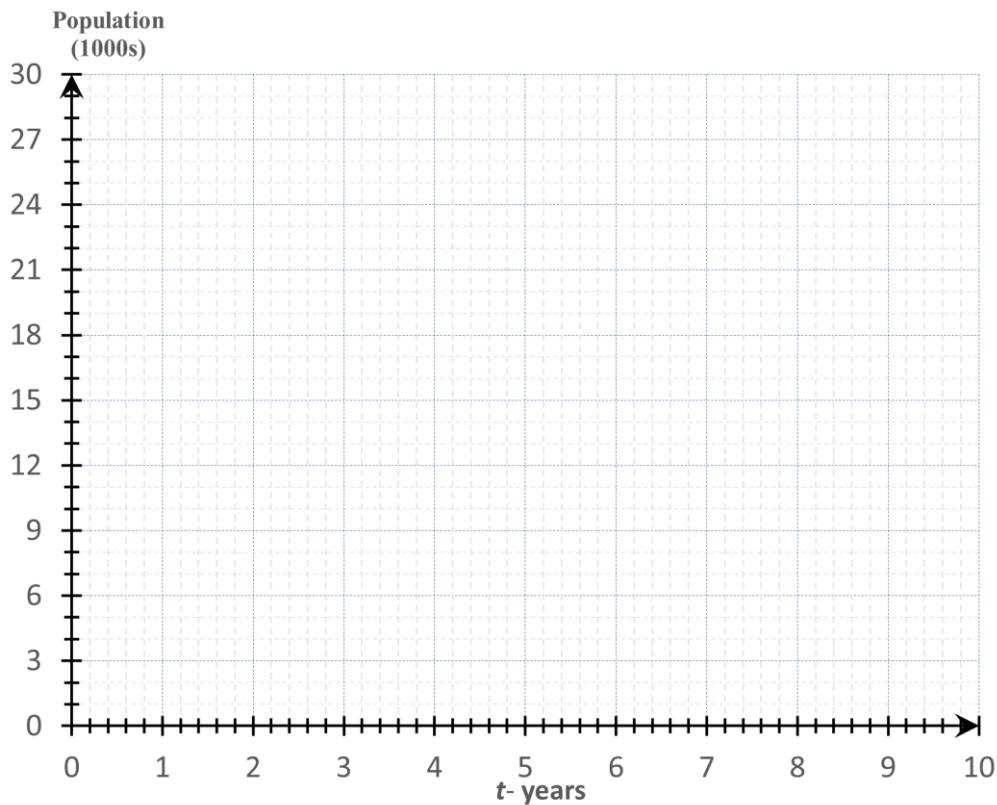
$$D = 18 + 9 \cos \frac{\pi}{4} t$$

Where t is the time in years after the Tracking with Technology started, L and D are the populations (in thousands) of lions and deer respectively.

- (a) How much time passes between successive maximum lions' populations (the period)?

- (b) Determine the initial populations of lions and deer respectively. 2

- (c) Sketch the graphs of the two functions (the Lion and Deer functions) on the same axes in the domain $0 \leq t \leq 10$ 2



- (d) Over which time period, $0 \leq t \leq 10$, was the deer population increasing while the lion population decreased? 1
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26. Solve $\ln x - \frac{6}{\ln x} = 5$ 2

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27. If $x^2 = (2a - x)(2b - x)$ show that $\frac{1}{a}, \frac{1}{x}, \frac{1}{b}$ are in arithmetic sequence.

3

Section IV (30 marks)

Answer in the space provided.

Student Number: _____

28. Katie has deliberately designed a biased six sided die, with the following probability distribution for X , the number on the uppermost face when the die is rolled.

x	1	2	3	4	5	6
$P(X = x)$	$\frac{1-\theta}{6}$	$\frac{1-\theta}{6}$	$\frac{1-\theta}{6}$	$\frac{1+\theta}{6}$	$\frac{1+\theta}{6}$	$\frac{1+\theta}{6}$

- (a) What values of θ are feasible in order for $P(X)$ to be a probability function?

2

- (b) Find $P(0 \leq X \leq 4)$

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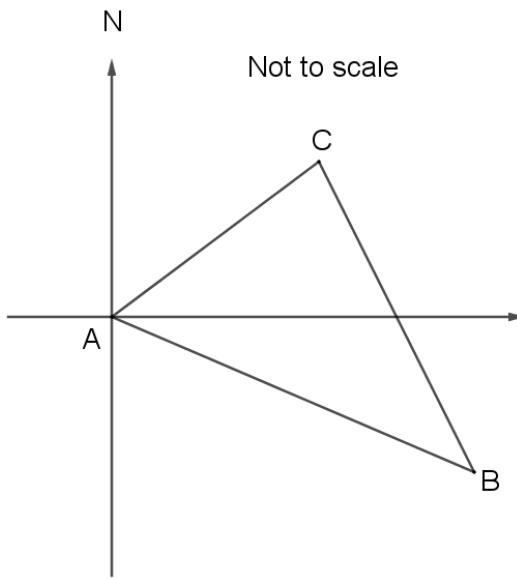
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- (c) Find the probability of rolling an even number?

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29. A student on a bike left point A and walked 1.5km on a bearing of 120°T to a point B.
He then turned and walked 10km on a bearing of 330°T to a point C.



- (a) Label all features on the diagram above.

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- (b) Calculate the distance from point C to point A. (give your answer to 2 decimal places)

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- (c) What is the bearing of A from C ? (Give your answer to the nearest degree)

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30. A particle is moving in a straight line. Initially, it is travelling to the left at 1cm/min. Its acceleration is given by:

$$a = \pi \cos(\pi t) + \pi \sin(\pi t)$$

for $0 \leq t \leq 2$ where time and displacement are measure in minutes and cm respectively.

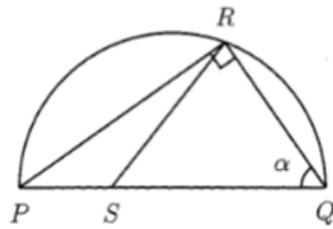
- (a) Find when the particle first changes its direction.

2

- (b) Find the total distance travelled in the first half a minute.

3

31. ΔPQR is a right-angled triangle inscribed in a semi-circle. R is a variable point on the circumference. The point S lies on PQ such that $SQ = kQR$ where k is a positive constant. If $PQ = d$ cm and $\angle PQR = \alpha$ radians:



(a) Show that the area of ΔSQR is $A = \frac{1}{2}kd^2\cos^2\alpha\sin\alpha$.

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(b) Show that $\frac{dA}{d\alpha} = \frac{1}{2}kd^2(3\cos^3\alpha - 2\cos\alpha)$.

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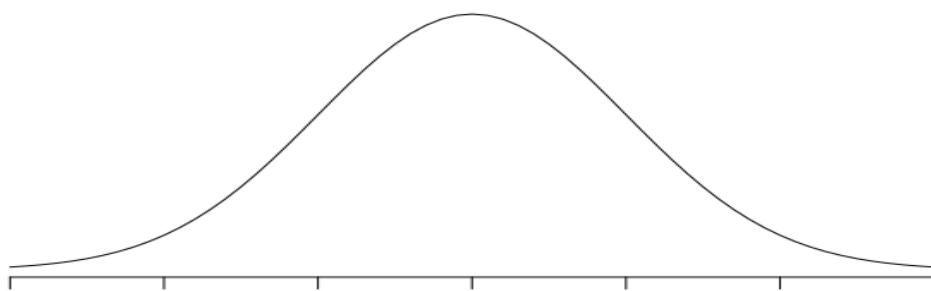
(c) Find the greatest possible area of ΔSQR in terms of k and d .

3

32. An airline company operates regular flights between cities A and B. The flight time X is normally distributed with a mean of 80 minutes and standard deviation σ minutes. Also, 2.5% of the flights take longer than 96 minutes to arrive at the destination.

(a) Label the normal distribution curve below with the given information.

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(b) Find the value of σ .

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(c) What percentage of flights take longer than 90 minutes?

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(d) In order to attract customers, the management of the airline company decides to refund the fares if a flight takes longer than $(80 + t)$ minutes. The company wants to keep 99.5% of the fares. Calculate the value of t .

3

Student Name: _____

Maths Class: _____



James Ruse Agricultural High School

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Total Marks: 100

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Section I

10 marks

Attempt Questions 1-10

Allow about 15 minutes for this section.

Use the multiple-choice answer sheet for Questions 1-10.

1. Which of the following transformations would produce a graph with the same x -intercepts as $y = f(x)$?

- (A) $y = -f(x)$ *no change*
(B) $y = f(-x)$ *$x \rightarrow -x$*
(C) $y = f(x + 1)$ *$x \rightarrow x+1$*
(D) $y = f(x) + 1$ *x moves*

64 as

2. Which term of the G.P. is represented by *the last term of the set*

$$\left\{ \frac{1}{\sqrt{2}}, 1, \sqrt{2}, \dots, \dots, \dots, 64 \right\}?$$

- (A) 6
(B) 9
(C) 11
(D) 14

3. What is the equation of the tangent to the curve $y = \sin x$ at the origin?

- (A) $y = -x$
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- (A) $\frac{1}{\log_c(a)} + \frac{1}{\log_a(b)} + \frac{1}{\log_b(c)}$
(B) $\frac{1}{\log_a(c)} + \frac{1}{\log_b(a)} + \frac{1}{\log_c(b)}$
(C) $-\frac{1}{\log_c(a)} - \frac{1}{\log_a(b)} - \frac{1}{\log_b(c)}$
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5. Which of the following can represent the n th term of a GP?

- (i) n^3 (ii) $2^n + 3^n$ (iii) $2^n \times 3^n$ (iv) $3^2 \cdot 2^n$

- (A) iii only
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6. Which of the following is a correct expression for $\frac{d}{dx} \operatorname{cosec}(x)$

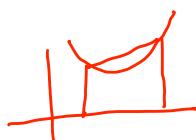
- (A) $-\sec(x) \tan(x)$
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7. Which of the following is a possible solution of $\int \frac{2}{3-4x} dx$

- (A) $\frac{1}{2} \ln|4x - 3| + 2$
(B) $2 \ln|4x - 3| + 2$
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8. Which of the following conditions over the interval $[a,b]$ will result in the trapezoidal rule overestimating the value of the integral $\int_a^b f(x) dx$

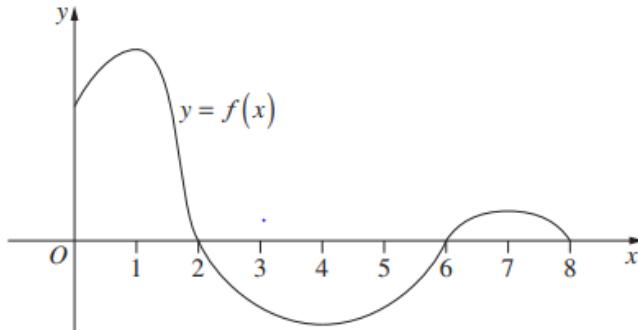
- (A) $f(x)$ is increasing
(B) $f(x)$ is decreasing
(C) $f(x)$ is concave up
(D) $f(x)$ is concave down



9. Using the identity $\sin^2 nx = \frac{1}{2}(1 + \cos 2nx)$ from the Reference Sheet, or otherwise, identify which expression is equal to $\int \sin^2 3x \, dx$?

- (A) $\frac{1}{2}\left(x - \frac{1}{3}\cos 6x\right) + C$
(B) $\frac{1}{2}\left(x + \frac{1}{3}\cos 6x\right) + C$
(C) $\frac{1}{2}\left(x - \frac{1}{6}\sin 6x\right) + C$
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10. The graph of $y = f(x)$ has been drawn to scale for $0 \leq x \leq 8$.



Which of the following integrals has the greatest value?

- (A) $\int_0^1 f(x) \, dx$
(B) $\int_0^2 f(x) \, dx$
(C) $\int_0^7 f(x) \, dx$
(D) $\int_0^8 f(x) \, dx$

End Section I

Section I

Attempt Questions 1 – 10

Allow approximately 15 minutes for this section

Use the multiple-choice answer sheet below to record your answers to Question 1 – 10.

Select the alternative: A, B, C or D that best answers the question.

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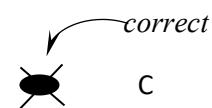
Sample:

$2 + 4 = ?$ (A) 2 (B) 6 (C) 8 (D) 9
A B C D

If you think you have made a mistake, draw a cross through the incorrect answer and colour in the new answer

ie A B C D

If you change your mind and have crossed out what you consider to be the correct answer, then indicate this by writing the word “*correct*” and draw an arrow as follows:

A B  C D

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Mathematics Advanced Trial HSC Examination

Multiple Choice Answer Sheet

Completely colour in the response oval representing the most correct answer.

1	A	<input checked="" type="radio"/>	B	<input type="radio"/>	C	<input type="radio"/>	D	<input type="radio"/>
2	A	<input type="radio"/>	B	<input type="radio"/>	C	<input type="radio"/>	D	<input checked="" type="radio"/>
3	A	<input type="radio"/>	B	<input type="radio"/>	C	<input type="radio"/>	D	<input checked="" type="radio"/>
4	A	<input type="radio"/>	B	<input checked="" type="radio"/>	C	<input type="radio"/>	D	<input type="radio"/>
5	A	<input type="radio"/>	B	<input checked="" type="radio"/>	C	<input type="radio"/>	D	<input type="radio"/>
6	A	<input type="radio"/>	B	<input type="radio"/>	C	<input type="radio"/>	D	<input checked="" type="radio"/>
7	A	<input type="radio"/>	B	<input type="radio"/>	C	<input checked="" type="radio"/>	D	<input type="radio"/>
8	A	<input type="radio"/>	B	<input type="radio"/>	C	<input checked="" type="radio"/>	D	<input type="radio"/>
9	A	<input type="radio"/>	B	<input type="radio"/>	C	<input checked="" type="radio"/>	D	<input type="radio"/>
10	A	<input type="radio"/>	B	<input checked="" type="radio"/>	C	<input type="radio"/>	D	<input type="radio"/>

Mark: /10

Section II (30 marks)

Answer in the space provided.

Student Number: _____

11. Justify whether $f(x) = (x - 1)^2$ is an even function.

2

even if $f(x) = f(-x)$

$$f(x) = (x - 1)^2 = x^2 - 2x + 1$$

$$f(-x) = (-x - 1)^2 = x^2 + 2x + 1$$

$$f(x) \neq f(-x)$$

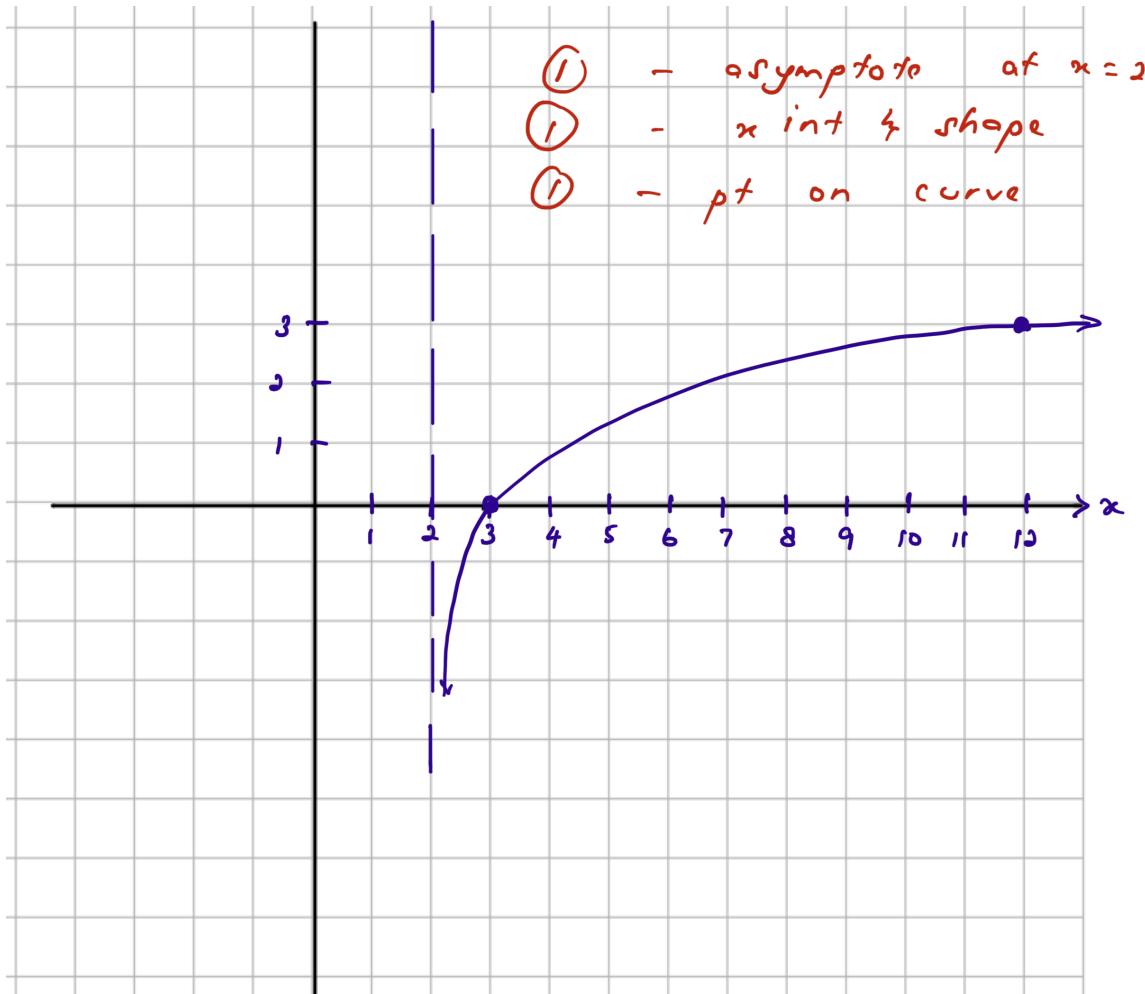
} show — ①

$\therefore f(x)$ is not an even func — ②

state — ③

12. Sketch $y = 3\log_{10}(x - 2)$ showing all important features.

3



13. Solve $|4x - 8| = 3|x + 2|$

2

Method 1

$$4x - 8 = 3(x + 2)$$

$$4x - 8 = 3x + 6$$

$$x = 14$$

$$4x - 8 = -3(x + 2)$$

$$4x - 8 = -3x - 6$$

$$7x = 2$$

$$x = \frac{2}{7}$$

Method 2 Square both sides

$$16x^2 - 64x + 64 = 9(x^2 + 4x + 4)$$

$$16x^2 - 64x + 64 = 9x^2 + 36x + 36$$

$$7x^2 - 100x + 28 = 0$$

$$x = \frac{-(-100) \pm \sqrt{(-100)^2 - 4(7)(28)}}{2(7)}$$

$$x = \frac{2}{7} \text{ or } 14$$

14. The point $P(-1, 3)$ lies on the curve with equation $y = f(x)$.

3

State the coordinates of the image of point P (called P') after the following transformations have taken place:

i. $y = f(x + 3) + 3$

$$x \leftarrow 3 \therefore P' = (-1 - 3, 3 + 3)$$

$$y \uparrow 3 = (-4, 6) \quad \text{--- (1)}$$

ii. $y = 2f(x) + 3$

$$\begin{aligned} g \Rightarrow x \rightarrow 3 & \quad P' = (-1, 2 \times 3 + 3) \\ & = (-1, 9) \quad \text{--- (1)} \end{aligned}$$

iii. $y = f(2x + 3)$

$$f(2(x + \frac{3}{2}))$$

$$x \Rightarrow \text{compressed ie } x \rightarrow \frac{1}{2} \quad P' = (-\frac{1}{2} - \frac{3}{2}, 3)$$

$$\text{then shift left by } \frac{3}{2} \quad = (-2, 3) \quad \text{--- (1)}$$

15. Show whether $g(x) = \frac{x-1}{x+1}$ is monotonic increasing or decreasing.

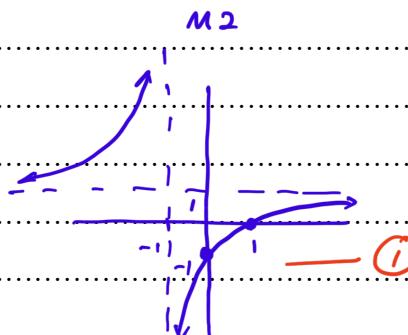
2

M1

$$u = x - 1, \quad u' = 1$$

$$v = x + 1, \quad v' = 1$$

$$g'(x) = \frac{(x-1) \cdot 1 - (x+1) \cdot 1}{(x+1)^2}$$



show $\frac{2}{(x+1)^2}$

$$(x+1)^2 > 0 \text{ then } f'(x) > 0$$

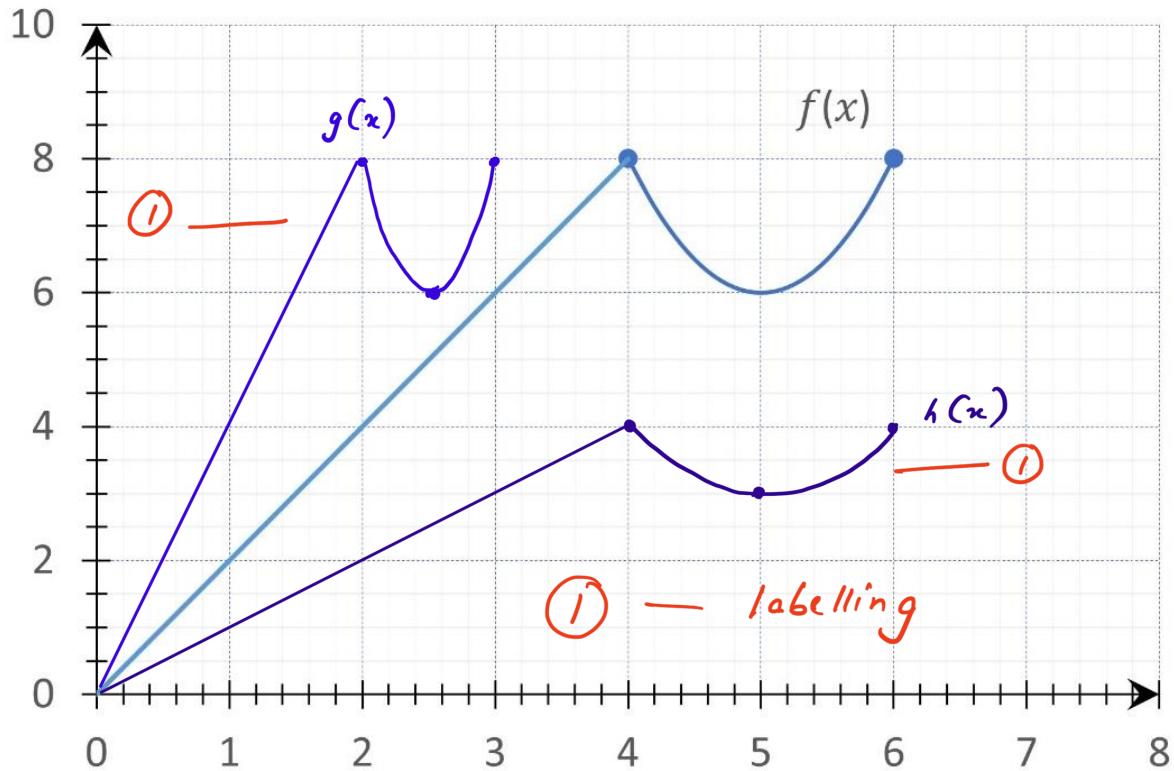
then state (1)

state (1) thus $f(x)$ is monotonic increasing

16. Given the graph of $f(x)$ as shown in the diagram below, sketch on the same axes $g(x)$ and $h(x)$.
Label your graphs clearly.

3

- i. $g(x) = f(2x)$. horizontal dilation $x \rightarrow x \frac{1}{2}$
- ii. $h(x) = 0.5f(x)$ vertical dilation $y \rightarrow y \frac{1}{5}$



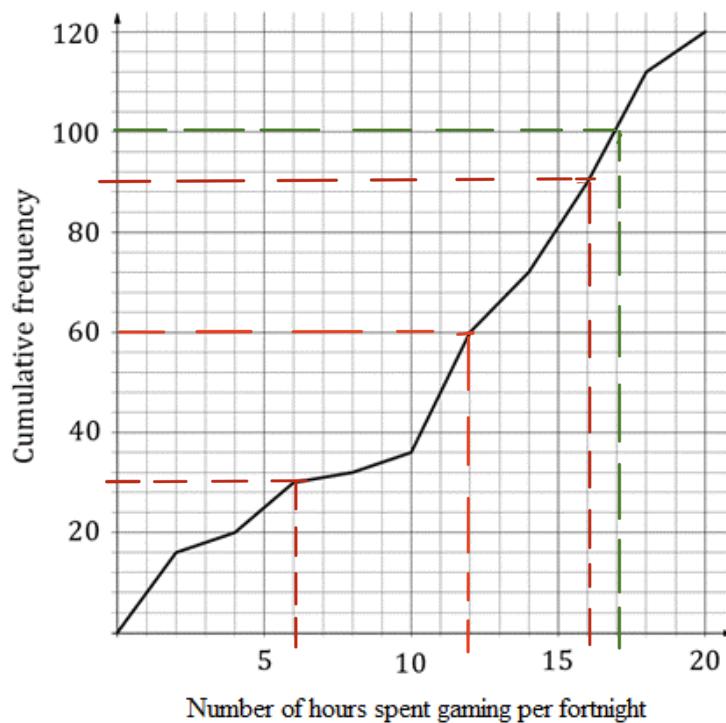
17. For the random variable X , it is known that $E(X) = 6$ and $\text{Var}(X) = 2$.
Write down $E(3X - 1)$ for the new distribution $3X - 1$

1

$$\begin{aligned}
 E(x) &= 6 \\
 E(3x - 1) &= 3(E(x)) + (-1) \\
 &= 3(6) - 1 \\
 &= 17
 \end{aligned}$$

18. The following cumulative frequency curve shows the number of hours spent gaming per fortnight by 120 high school students.

$$\begin{aligned}25\% &= 30 \\50\% &= 60 \\75\% &= 90\end{aligned}$$



- (a) Find the Median number of hours spent gaming.

1

$$12 \text{ hours} \quad \text{---} \quad (1)$$

- (b) Find the Interquartile range.

2

$$\begin{aligned}16 - 6 &\quad \text{---} \quad (1) \\= 10 &\quad \text{---} \quad (1)\end{aligned}$$

- (c) Calculate the percentage of students that spent less than 17 hours gaming per fortnight.

1

$$\frac{100}{120} \times 100\% = 83.\dot{3}\% \quad \text{---} \quad (1)$$

- (d) Calculate the maximum number of hours that can be spent gaming per fortnight and not be considered an outlier.

2

$$\text{Max no of hrs} = ?$$

$$Q_3 + 1.5 \text{ IQR}$$

(from reference sheet)

$$16 + 15$$

$$= 31 \text{ ie } 31 \text{ is an outlier}$$

Not to be an outlier is < 31

--- (1) --- (1)

19. Let $f(x) = \left(\frac{1}{2}x - 2\right)^3 + 2$

(a) Show the equation of the tangent to $f(x)$ at the point where $x = 6$ is $y = \frac{3}{2}x - 6$

2

$$\begin{aligned} f'(x) &= 3\left(\frac{1}{2}x - 2\right)^2 \cdot \frac{1}{2} \\ &= \frac{3}{2}\left(\frac{1}{2}x - 2\right)^2 \\ f'(6) &= \frac{3}{2} \left(\frac{1}{2}(6) - 2\right)^2 \\ &= 3/2 \quad \text{--- } \textcircled{1} \end{aligned}$$

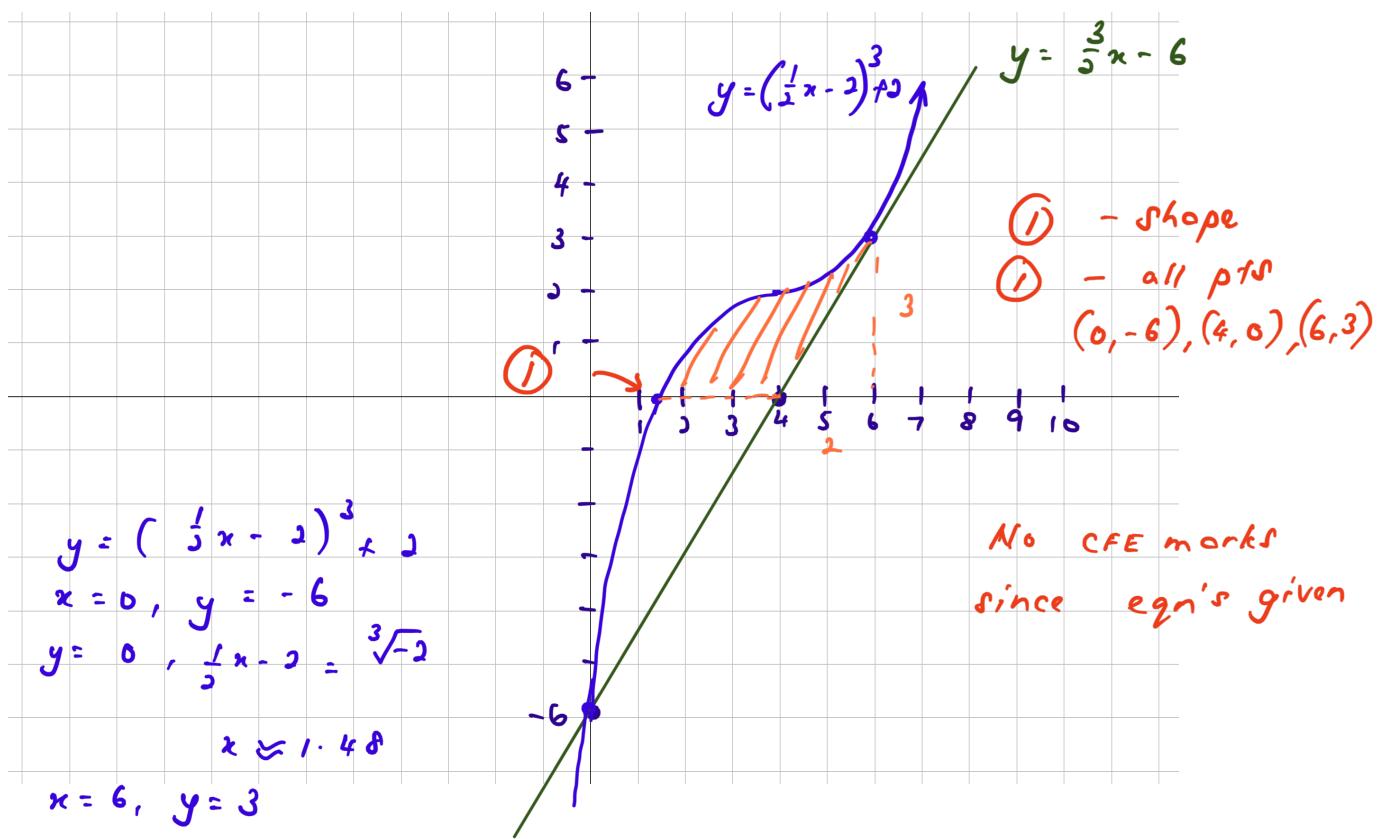
poorly done
yr of content
given a pt & gradient

when $x = 6, y = 3$

$$\begin{aligned} \therefore \text{Eqn of tangent} \Rightarrow y - 3 &= \frac{3}{2}(x - 6) \\ y &= \frac{3}{2}x - 9 + 3 \\ y &= \frac{3}{2}x - 6 \quad (\text{shown}) \end{aligned} \quad \text{--- } \textcircled{1}$$

(b) On the Graph paper below, graph the functions $f(x)$ and the tangent of $f(x)$ at $x = 6$, showing all important features

3



- (c) Calculate the area above the x-axis and enclosed between $f(x)$ and the tangent, where $0 < x < 6$.

3

$$\begin{aligned}
 &= \int_{1.48}^6 \left(\frac{1}{2}x - 2\right)^3 + 2 \quad - \text{A of } \Delta \quad - \textcircled{1} \\
 &= \left[\frac{\left(\frac{1}{2}x - 2\right)^4}{4 \cdot \frac{1}{2}} + 2x \right]_{1.48}^6 - \frac{1}{2}x^3 + 2 \\
 &\quad \underbrace{- \textcircled{1}}_{\text{integrating correctly}} \quad - \textcircled{1} \\
 &= 5.279 \dots \\
 &= 5.3 \quad (1 \text{ d.p.}) \quad \} \quad - \textcircled{1}
 \end{aligned}$$

End Section II

32.
Section III (30 marks)
 Answer in the space provided.

32. Student Number: _____

20. Find all solutions for $\cos x + \sin^2 x = \frac{5}{4}$, $-\pi \leq x \leq \pi$

3

$$\cos x + (1 - \cos^2 x) = \frac{5}{4} \quad 1 \text{ mark}$$

$$\cos^2 x - \cos x + \frac{1}{4} = 0$$

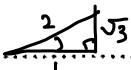
$$4\cos^2 x - 4\cos x + 1 = 0$$

$$(2\cos x - 1)^2 = 0 \quad 1 \text{ mark}$$

$$2\cos x - 1 = 0$$

$$2\cos x = 1$$

$$\cos x = \frac{1}{2}$$



$$\therefore x = \frac{\pi}{3} \text{ or } x = -\frac{\pi}{3} \quad 1 \text{ mark}$$

21. Find the derivatives of the following:

a. $y = \frac{x}{x^2 - 5}$

2

$$\frac{dy}{dx} = \frac{(x^2 - 5) - x(2x)}{(x^2 - 5)^2} \quad 1 \text{ mark for using quotient rule formula correctly. } u = x \quad u' = 1 \\ v = x^2 - 5 \quad v' = 2x$$

$$= \frac{x^2 - 5 - 2x^2}{(x^2 - 5)^2}$$

$$= \frac{-x^2 - 5}{(x^2 - 5)^2} \quad 1 \text{ mark for correct answer.}$$

b. $y = x^2 \sqrt{4x - 1}$

2

$$\frac{dy}{dx} = (4x-1)^{\frac{1}{2}} 2x + x^2 \left(\frac{2}{(4x-1)^{\frac{1}{2}}} \right) \quad 1 \text{ mark for substituting } u = x^2 \quad u' = 2x \\ v = (4x-1)^{\frac{1}{2}}$$

$$= \frac{2x(4x-1) + 2x^2}{(4x-1)^{\frac{1}{2}}} \quad \text{into Product Rule formula } v' = \frac{1}{2}(4x-1)^{-\frac{1}{2}} \cdot 4 \\ = 2(4x-1)^{\frac{1}{2}}$$

$$= \frac{8x^2 - 2x + 2x^2}{(4x-1)^{\frac{1}{2}}} \quad = \frac{2}{(4x-1)^{\frac{1}{2}}}$$

$$= \frac{10x^2 - 2x}{(4x-1)^{\frac{1}{2}}} \quad 1 \text{ mark for answer.}$$

22. Find $\int 7x^2 \sin(2x^3 - 5) dx$

3

$$= \frac{7}{6} \int 6x^2 \sin(2x^3 - 5) dx$$

1 mark for $\cos(2x^3 - 5)$

$$= -\frac{7}{6} \cos(2x^3 - 5) + C$$

1 mark for $-\frac{7}{6}$

1 mark for $+C$ if
most of rest is correct.

23. A function has equation $y = e^{2x}$. Find the equation of the normal to the curve at the point where $x = 1$.

2

$$y = e^{2x}$$

$$\text{When } x=1, y = e^2$$

$$y' = 2e^{2x}$$

$$y' = 2e^2$$

Since the gradient of tangent is $2e^2$ then

gradient of normal is $-\frac{1}{2e^2}$ 1 mark for gradient of normal

Equation of Normal is: $y - e^2 = -\frac{1}{2e^2}(x - 1)$

$$2e^2y - 2e^2 \cdot e^2 = -x + 1$$

$$x + 2e^2y - 2e^4 - 1 = 0$$

$$\text{OR } y = -\frac{1}{2e^2}(x - 1) + e^2$$

1 mark for equation in either format.

$$= -\frac{x+2e^4+1}{2e^2}$$

24. A continuous random variable has the probability density function given by:

$$f(x) = \begin{cases} ax^3, & 0 \leq x \leq 1 \\ 0, & \text{otherwise} \end{cases}$$

(a) Find the value of a

2

$$\int_0^1 ax^3 dx = 1$$

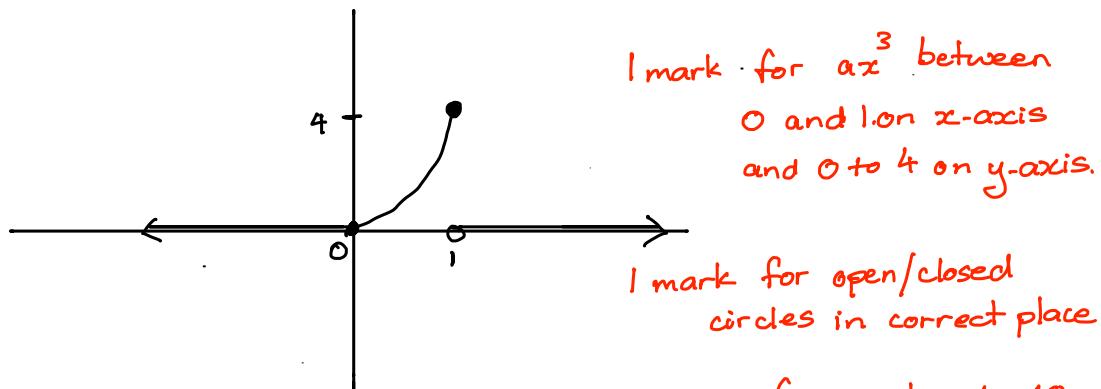
$$\left[\frac{ax^4}{4} \right]_0^1 = 1 \quad \text{1 mark for correct integration and } = 1$$

$$\frac{a}{4} - 0 = 1$$

$$a = 4 \quad \text{1 mark for answer.}$$

(b) Sketch the graph of $f(x)$

3



(c) Calculate

$$P(X < \frac{2}{3} \mid X > \frac{1}{3})$$

3

$$\frac{P(A \cap B)}{P(B)} = \frac{P(x < \frac{2}{3} \cap x > \frac{1}{3})}{P(x > \frac{1}{3})} \quad \text{1 mark for understanding & using conditional probability}$$

$$\text{OR } F(x) = \int_0^x 4x^3 dx$$

$$= x^4$$

$$= \frac{\int_{\frac{1}{3}}^{\frac{2}{3}} 4x^3 dx}{\int_{\frac{1}{3}}^1 4x^3 dx} \quad \text{1 mark.}$$

$$P(x > \frac{1}{3}) = 1 - F(\frac{1}{3})$$

$$= \frac{80}{81}$$

$$= \frac{\frac{16}{81} - \frac{1}{81}}{1 - \frac{1}{81}}$$

$$P(x < \frac{2}{3}) = F(\frac{2}{3})$$

$$= \left(\frac{2}{3}\right)^4 = \frac{16}{81}$$

$$= \frac{\frac{15}{81}}{\frac{80}{81}} \quad \text{1 mark for correct answer.}$$

$$= \frac{15}{80} \quad \text{or } \frac{3}{16}$$

25. The population L in thousands of mountain lions, who are predators, and the population D in thousands of deer, who are the prey, in a particular continuously monitored region can be modeled by the following two periodic functions.

$$L = 9 + 6 \sin \frac{\pi}{4}(t - 1)$$

$$D = 18 + 9 \cos \frac{\pi}{4}t$$

Where t is the time in years after the Tracking with Technology started, L and D are the populations (in thousands) of lions and deer respectively.

- (a) How much time passes between successive maximum lions' populations (the period)? 2

$$\begin{aligned} L &= 9 + 6 \sin \frac{\pi}{4}(t - 1) \\ \text{Period} &= \frac{2\pi}{\frac{\pi}{4}} \\ &= \frac{2\pi}{\frac{\pi}{4}} \quad 1 \text{ mark} \\ &= 8 \text{ years} \quad 1 \text{ mark.} \end{aligned}$$

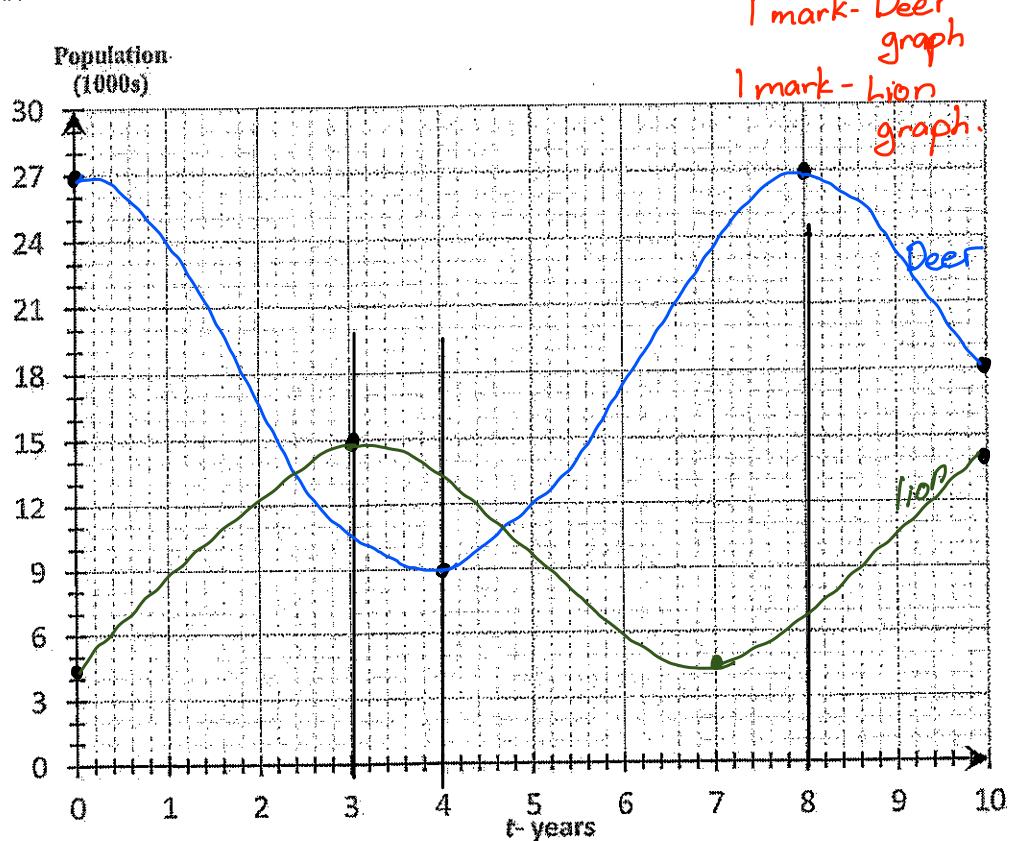
- (b) Determine the initial populations of lions and deer respectively. 2

$$\begin{aligned} \text{When } t &= 0 \\ L &= 9 + 6 \sin \frac{\pi}{4}(-1) \quad D = 18 + 9 \cos \left(\frac{\pi}{4} \times 0 \right) \\ &= 9 + 6 \times -\frac{1}{\sqrt{2}} \quad = 18 + 9 \\ &\approx 4.757 \text{ thousand} \quad = 27 \text{ thousand} \\ &\approx 4757 \text{ lions.} \quad 1 \text{ mark.} \end{aligned}$$

\therefore Initially there were 4757 lions
and 27000 deer.

- (c) Sketch the graphs of the two functions (the Lion and Deer functions) on the same axes in the domain $0 \leq t \leq 10$

2



- (d) Over which time period, $0 \leq t \leq 10$, was the deer population increasing while the lion population decreased?

1

..... $4 \leq t \leq 7$ from graph. 1 mark

must have a
graph.

26. Solve $\ln x - \frac{6}{\ln x} = 5$

2

$$(\ln x)^2 - 6 = 5 \ln x$$

$$(\ln x)^2 - 5 \ln x - 6 = 0$$

Let $u = \ln x$

$$u^2 - 5u - 6 = 0, \quad X^{-b}, \quad 1 \text{ mark}$$

$$(u-6)(u+1) = 0$$

$$u = 6 \text{ or } u = -1$$

$$\therefore \ln x = 6 \text{ or } \ln x = -1$$

$$x = e^6 \text{ or } x = \frac{1}{e} \quad 1 \text{ mark}$$

$T_1 \ T_2 \ T_3$

27. If $x^2 = (2a - x)(2b - x)$ show that $\frac{1}{a}, \frac{1}{x}, \frac{1}{b}$ are in arithmetic sequence. 3

$$x^2 = 4ab - 2ax - 2bx + x^2$$

$$4ab - 2ax - 2bx = 0$$

$$4ab - 2x(a+b) = 0$$

$$2x = \frac{4ab}{a+b}$$

$$x = \frac{2ab}{a+b}$$

$$\frac{1}{x} = \frac{a+b}{2ab} \quad | \text{mark}$$

$$\therefore T_2 - T_1 = \frac{a+b}{2ab} - \frac{1}{a}$$

$$= \frac{a+b - ab}{2ab}$$

$$= \frac{a-b}{2ab} \quad | \text{mark}$$

$$\text{and } T_3 - T_2 = \frac{1}{b} - \frac{a+b}{2ab}$$

$$= \frac{2a - (a+b)}{2ab}$$

$$= \frac{a-b}{2ab}$$

Since $T_2 - T_1 = T_3 - T_2 = \frac{a-b}{2ab}$ 1 mark for
clear reason.

then $\frac{1}{a}, \frac{1}{x}, \frac{1}{b}$ are in arithmetic sequence.

End Section III

Section IV (30 marks)
Answer in the space provided.

Q 29 / 6
Q 30, 31 / 13
Q 28, 32 / 11 Student Number: _____

28. Katie has deliberately designed a biased six sided die, with the following probability distribution for X , the number on the uppermost face when the die is rolled.

x	1	2	3	4	5	6
$P(X = x)$	$\frac{1-\theta}{6}$	$\frac{1-\theta}{6}$	$\frac{1-\theta}{6}$	$\frac{1+\theta}{6}$	$\frac{1+\theta}{6}$	$\frac{1+\theta}{6}$

- (a) What values of θ are feasible in order for $P(X)$ to be a probability function? 2

$$3\left(\frac{1-\theta}{6}\right) + 3\left(\frac{1+\theta}{6}\right) = 1 \quad (1)$$

$$\frac{6 - 3\theta + 3\theta}{6} = 1$$

$$\frac{6}{6} = 1 \therefore \text{works for all } \theta$$

$$\text{But } \frac{1-\theta}{6} \geq 0 \text{ and } \frac{1+\theta}{6} \geq 0$$

$$\theta \leq 1 \text{ and } \theta \geq -1$$

$$\therefore -1 \leq \theta \leq 1 \quad (1)$$

- (b) Find $P(0 \leq X \leq 4)$ 1

$$3\left(\frac{1-\theta}{6}\right) + \frac{1+\theta}{6}$$

$$= \frac{4 - 2\theta}{6} = \frac{2 - \theta}{3} \quad (1)$$

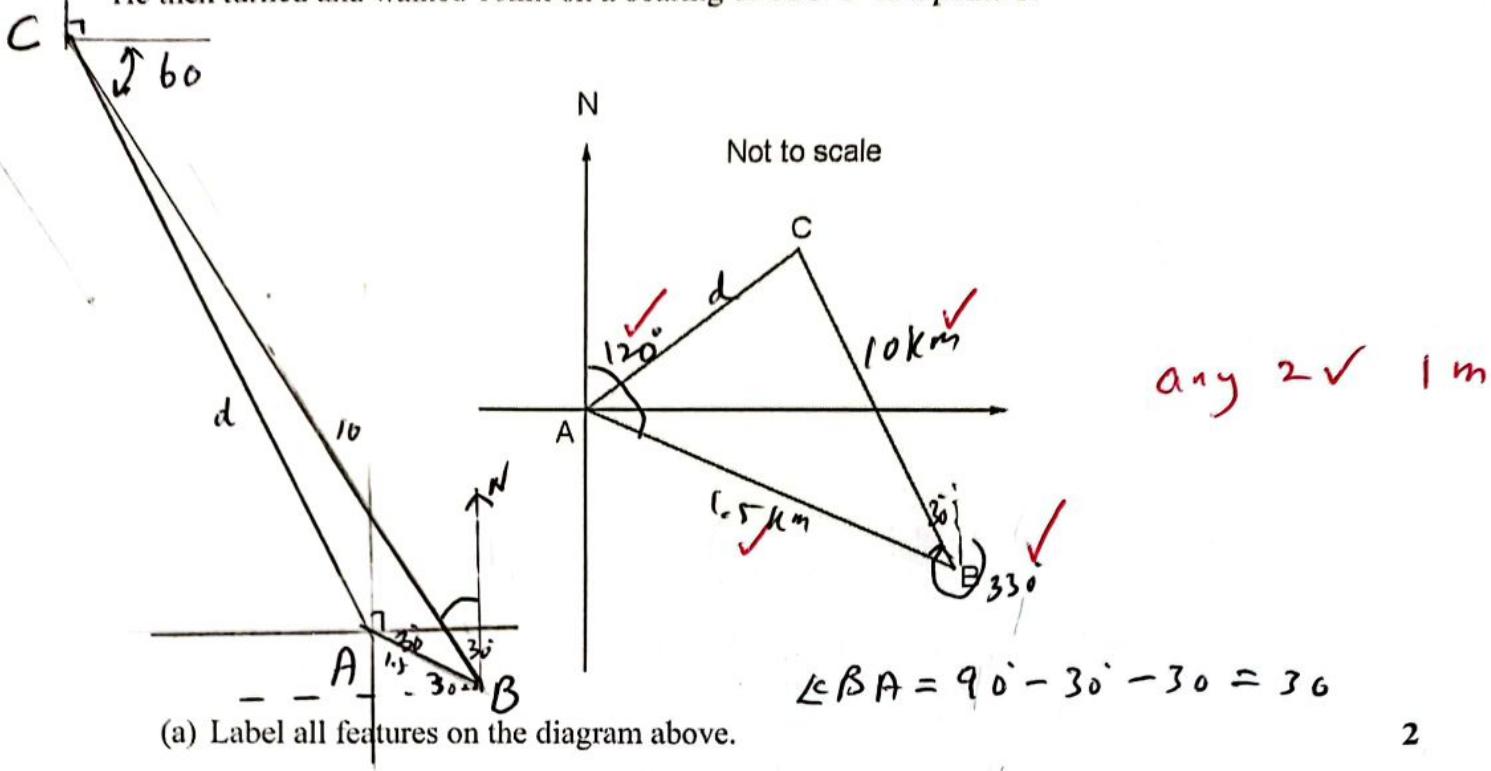
- (c) Find the probability of rolling an even number? 1

$$P(2) + P(4) + P(6)$$

$$= \frac{1-\theta}{6} + \frac{2(1+\theta)}{6}$$

$$= \frac{3+\theta}{6} = \frac{1}{2} + \frac{\theta}{6} \quad (1)$$

29. A student on a bike left point A and walked 1.5km on a bearing of $120^{\circ}T$ to a point B.
He then turned and walked 10km on a bearing of $330^{\circ}T$ to a point C.



(a) Label all features on the diagram above.

2

(b) Calculate the distance from point C to point A. (give your answer to 2 decimal places)

2

$$d^2 = 10^2 + 1.5^2 - 2(10)(1.5)\cos 30^{\circ}$$

$$d^2 = 100.25 - 30\sqrt{3}/2$$

$$= 76.2692$$

$$d = 8.7332 \text{ (d > 0)}$$

$$d = 8.73 \text{ (2 d.p.)}$$

(c) What is the bearing of A from C? (Give your answer to the nearest degree)

2

$$1.5^2 = (8.7332)^2 + 10^2 - 2(8.7332)(10)\cos \angle ACB$$

$$\cos \angle ACB = \frac{1.5^2 + 10^2 - (8.7332)^2}{2(1.5)(10)}$$

$$= 0.9963$$

$$\angle ACB = 4.9247^{\circ} = 4^{\circ}53' \approx 5^{\circ} \text{ (nearest degree)}$$

$$\text{Bearing of A from C} = 90^{\circ} + 60^{\circ} + 5^{\circ} = 155^{\circ} T$$

-20-

(nearest degree)

30. A particle is moving in a straight line. Initially, it is travelling to the left at 1 cm/min.
Its acceleration is given by:

$$a = \pi \cos(\pi t) + \pi \sin(\pi t)$$

for $0 \leq t \leq 2$ where time and displacement are measured in minutes and cm respectively.

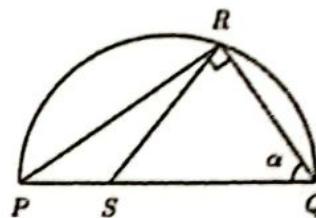
- (a) Find when the particle first changes its direction. 2

$$\begin{aligned} v &= \sin(\pi t) - \cos(\pi t) + c \\ t=0 &\quad v=-1 \quad 0-1+c=-1 \\ &\quad c=0 \\ \therefore v &= \sin(\pi t) - \cos(\pi t) \quad (1) \\ \text{change direction when } v=0 \\ \therefore \sin(\pi t) &= \cos(\pi t) \\ \tan(\pi t) &= 1 \\ \pi t &= \frac{\pi}{4}, \frac{5\pi}{4} \text{ etc.} \quad (2) \\ \text{1st change direction when } t &= \frac{1}{4} \text{ min} \end{aligned}$$

- (b) Find the total distance travelled in the first half a minute. 3

$$\begin{aligned} x &= \left| \int_0^{\frac{1}{4}} (\sin \pi t - \cos \pi t) dt \right| + \int_{\frac{1}{4}}^{\frac{1}{2}} (\sin \pi t - \cos \pi t) dt \\ x &= \left[\left(-\frac{\cos \pi t}{\pi} - \frac{\sin \pi t}{\pi} \right) \right]_0^{\frac{1}{4}} + \left[-\frac{\cos \pi t}{\pi} - \frac{\sin \pi t}{\pi} \right]_{\frac{1}{4}}^{\frac{1}{2}} \\ &= \left[\frac{1}{\pi} \left(-\cos \frac{\pi}{4} - \sin \frac{\pi}{4} \right) \right] + \left[\frac{1}{\pi} \left(\cos \frac{\pi}{2} + \sin \frac{\pi}{2} \right) - \left(\frac{\cos \frac{\pi}{4}}{\pi} + \frac{\sin \frac{\pi}{4}}{\pi} \right) \right] \\ &= \left[\frac{1}{\pi} \left(-\frac{\sqrt{2}}{2} + 1 \right) - \frac{\sqrt{2}}{\pi} + \frac{2}{\pi} \right] \\ &= \frac{1}{\pi} \left[\left(\sqrt{2} - 1 \right) - 1 + \sqrt{2} \right] = 0.2637 \quad (4a_p) \\ &= \frac{2\sqrt{2}-2}{\pi} \quad (1m) \end{aligned}$$

31. ΔPQR is a right-angled triangle inscribed in a semi-circle. R is a variable point on the circumference. The point S lies on PQ such that $SQ = kQR$ where k is a positive constant. If $PQ = d$ cm and $\angle PQR = \alpha$ radians:



- (a) Show that the area of ΔSQR is $A = \frac{1}{2}kd^2 \cos^2 \alpha \sin \alpha$.

3

$$\begin{aligned}
 \text{Area } \Delta SQR &= \frac{1}{2}SQ \cdot QR \sin \alpha \\
 &= \frac{1}{2}(kQR)(QR) \sin \alpha \quad |m \\
 &= \frac{1}{2}k(QR)^2 \sin \alpha \quad |m \quad (QR = d \cos \alpha) \\
 &= \frac{1}{2}k(d \cos \alpha)^2 \sin \alpha \quad |m \quad (SQ = kd \cos \alpha) \\
 &= \frac{1}{2}kd^2 \cos^2 \alpha \sin \alpha
 \end{aligned}$$

- (b) Show that $\frac{dA}{d\alpha} = \frac{1}{2}kd^2(3\cos^3 \alpha - 2\cos \alpha)$.

2

$$\begin{aligned}
 \frac{dA}{d\alpha} &= \frac{1}{2}kd^2 \frac{d}{d\alpha}(\cos^2 \alpha \sin \alpha) \\
 &= \frac{1}{2}kd^2 [\cos^2 \alpha \cos \alpha + (\sin \alpha) 2 \cos \alpha (\sin \alpha)] \quad |m \\
 &= \frac{1}{2}kd^2 (\cos^3 \alpha - 2 \cos \alpha (\sin^2 \alpha)) \\
 &= \frac{1}{2}kd^2 (\cos^3 \alpha - 2 \cos \alpha (1 - \cos^2 \alpha)) \quad |m \\
 &= \frac{1}{2}kd^2 (\cos^3 \alpha - 2 \cos \alpha + 2 \cos^3 \alpha) \\
 &= \frac{1}{2}kd^2 (3 \cos^3 \alpha - 2 \cos \alpha)
 \end{aligned}$$

- (c) Find the greatest possible area of ΔSQR in terms of k and d . 3

Greatest possible area when $\frac{1}{2}kd(3\cos^2\alpha - 2) = 0$ 1 m

$$\text{since } k > 0, d > 0 \quad \cos\alpha(3\cos^2\alpha - 2) = 0$$

$$\therefore \cos\alpha = 0 \quad \text{or} \quad \cos^2\alpha = \frac{2}{3}$$

$$\cos\alpha = 0 \quad \text{or} \quad \cos\alpha = \pm\sqrt{\frac{2}{3}}$$

$$\text{Since } 0 < \alpha < \frac{\pi}{2} \quad \therefore \cos\alpha = \sqrt{\frac{2}{3}} \text{ only}$$

} 1 m for
 $0 < \alpha < \frac{\pi}{2}$
, max A
 $\cos\alpha \neq \sqrt{\frac{2}{3}}$

When $\cos\alpha = \sqrt{\frac{2}{3}}$ $\text{Area} = \frac{1}{2}kd^2 \cos\alpha \sin\alpha = \frac{1}{2}kd^2 \cdot \frac{2}{3} \sqrt{\frac{1}{3}}$

$$\alpha = 0.61547$$

check max/min

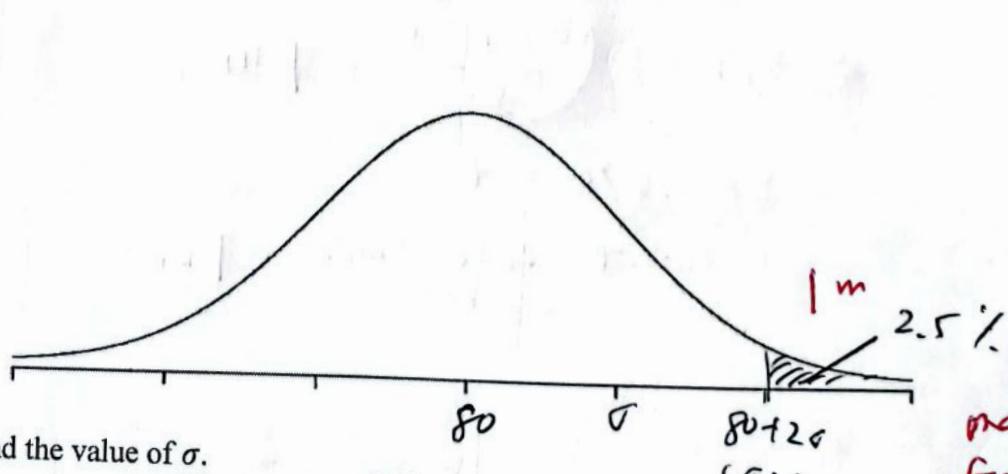
α	0.5	0.61547	1
A	0.2724 $\times \frac{1}{2}kd^2$	0	-0.6074 $\div kd^2$

$\therefore \max A \text{ at } \cos\alpha = \sqrt{\frac{2}{3}}$

} 1 m
for
max A
& check

32. An airline company operates regular flights between cities A and B. The flight time X is normally distributed with a mean of 80 minutes and standard deviation σ minutes. Also, 2.5% of the flights take longer than 96 minutes to arrive at the destination.

- (a) Label the normal distribution curve below with the given information. 1



- (b) Find the value of σ . 1 m

$$80 + 2\sigma = 96$$

$$\sigma = 8$$

(1 m)

many
forget

2.5%

(c) What percentage of flights take longer than 90 minutes?

2

$$z = \frac{90 - 80}{8} = 1.25 \text{ | m}$$

10.56% from z table
| m

some answer

$$\approx 0.1056 \text{ get } 1m$$

(d) In order to attract customers, the management of the airline company decides to refund the fares if a flight takes longer than $(80 + t)$ minutes. The company wants to keep 99.5% of the fares.

3

$$0.57 = 0.005$$

$$z = 2.575 \text{ | m}$$

$$z = \frac{x - \bar{x}}{\sigma}$$

$$2.575 = \frac{80 + t - 80}{80} \text{ | m}$$

$$8 \times 2.575 = t$$

$$t = 20.6 \text{ min, } | m$$